

EL CLUB ESPAÑOL

DEMONSTRATION LESSON

Materials required:

A large bag, a microphone (fake or real), a cassette player, El Club Español Tape 1, A4 colour flashcards, (EL PAN / UN HELADO / UN CHOCOLATE / UNOS DULCES / LAS FRUTAS / UN TÉ / UN VASO DE VINO), a Spanish flag (easy to make with red and yellow crepe paper), a rope, coloured objects (such as cards, skittles, scarfs), a puppet (Pepe if possible)

1. INTRODUCTIONS

The first thing you teach the children is how to say Hello in Spanish. Use hand gestures as much as possible. Then get to know the children's names. Using the microphone, call out **¡HOLA!** to everyone. Repeat whilst shaking the children's hands individually. Ask them to say **¡HOLA!** into the microphone. If the children are confident with the new vocabulary, you may decide to allow one of the children to do the interviewing. If your group is made up of younger children, use your puppet. Tell the children that Pepe is really shy but becomes animated amongst noisy children. The children have to speak to make Pepe speak!

Then introduce yourself, saying:

- **¡HOLA! ME LLAMO** (Use hand gestures)

Ask the children their names:

- **¿COMÓ TE LLAMAS?** (The child need only say his/her first name)

- **PUES, ¡HOLA**!

When you think you can remember most of the names (maybe ask someone to write them on a piece of paper), you can play a "Mr. Wolf" style game. Depending on the size of your location, ask the children to form a line at one end of the room. You stand in the middle. Explain (in English) that the aim of the game is to run to the other side of the room, when their name is called out, without you catching them. The game will be played in Spanish, of course. First of all, they must shout out the question: **¿COMÓ TE LLAMAS?** Ask them to practise saying this a few times. Be sure that they know what it means. Then tell the group that you will answer with the name of one of the children in the group: **ME LLAMO** **PAUL**. Paul has to run across to the other side of the room without being caught. Continue until all the children have had a turn. Pretend to run slowly so that the majority of the children escape and there are not too many "losers". If the children are particularly shy or under - confident, call out their names two at a time.

If you have a small area, ask the children to form a circle in the middle of the room, sitting on the floor. When you call out the name of a child, he/she has to stand up and run around the circle, returning to his/her position before you catch them.

2. FOOD

Now you can begin to teach the children some of the basic food items. Use the flashcards to do this. Ask: **¿TE GUSTAN LOS HELADOS?** Try to elicit a response from the children. Tell them that you like ice - cream: **A MI, ME GUSTAN LOS HELADOS.** (Rub your stomach and lick your lips). You can ask the parents if they like wine!

3. EL JUEGO DE KIM (KIM'S GAME)

This is a fundamental Club game and can be used at all levels to introduce/ revise all types of vocabulary. Put the flashcards used in the previous activity on the floor in a line. Use four or five cards. Having checked that the children remember the names of the cards, ask them to memorise the cards. Then pick up the cards and put them in a bag. Shuffle them around and pick out one card at a time without looking at it. Show it to the children and ask them what it is: **¿QUÉ ES ESTO?**. The children should tell you what it is. Continue in the same fashion, leaving one card in the bag. See if the children can guess which card is missing, by asking: **¿QUÉ FALTA?**

An alternative game is to give each child a card; perhaps one of the fruit flashcards. When you call out the name of a certain fruit, the child who has the card should stand up and turn around.

4. LAS CANCIONES

Now for some singing. Choose your favourite songs from the Club Español Tape. It is advisable to choose songs which involve a lot of actions. You may even decide to ask the parents to join in as well. The usual favourites are: **UN ELEFANTE / UNO, DOS, TRES Y A CAMINAR / LA GOLONDRINA.**

5. LOS NÚMEROS

You will now introduce numbers/ counting. Quite simply use your fingers at first. Count to 5 or 10 depending upon the age and ability of the group. Remember to count SLOWLY. Then, holding up three fingers, for example, ask the question: **¿CUÁNTOS DEDOS HAY?** The child call out numbers until one answers correctly. You then say: **¡SÍ. TRES.** Continue in the same fashion with other numbers. Then write some numbers on blank cards. You can also write on the reverse side of the flashcards, using non-permanent pens. Give a number to each child. Then ask one child to come forward and jump up and down exactly the same number of times as the number on his/her card. Encourage the rest of the group to count together out loud.

6. LOS COLORES

Use the Spanish flag to introduce the colours: **ROJO / AMARILLO.** Look at the children's clothes and point to either of these colours if they are wearing them. Whilst looking, ask: **¿QUIÉN LLEVA ROJO?** Introduce more colours if you think the group is capable and according to the colours that the children are wearing. Then you

can play a game of: **CRUZA EL RÍO SI LLEVAS ROJO / AZUL / AMARILLO.** Place a rope across the club room and explain to the children that this represents a river. Whenever you call out the name of a colour they are wearing, they have to jump across the river. Ask the parents to join in as well!

(If this game is too difficult for the number and age of the children present, then simply lay some coloured card or objects around the room and direct the children to the different colours: **¡EL ... AZUL / EL ... ROJO!** etc)

7. EL PLEGADO: **¿ES UN DULCE? ¡NO! SON DOS PECES.**

Prepare this activity before class. Fold the activity sheet along the dotted lines in order to make a small sweet. Show this to the children and ask them: **¿ES UN DULCE?** The children will probably think that it *is* a sweet. With much animation you prove to them that this is not the case. Unfold the sheet to reveal the two fish, saying: **¡NO! SON DOS PECES.**

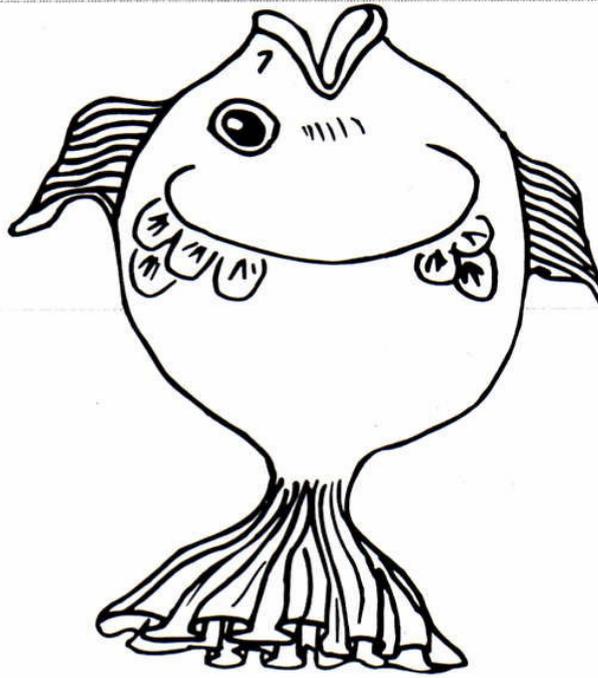
Give each child a copy of the activity sheet to colour in. Tell them to try the trick out on their parents.

8. EL FINAL

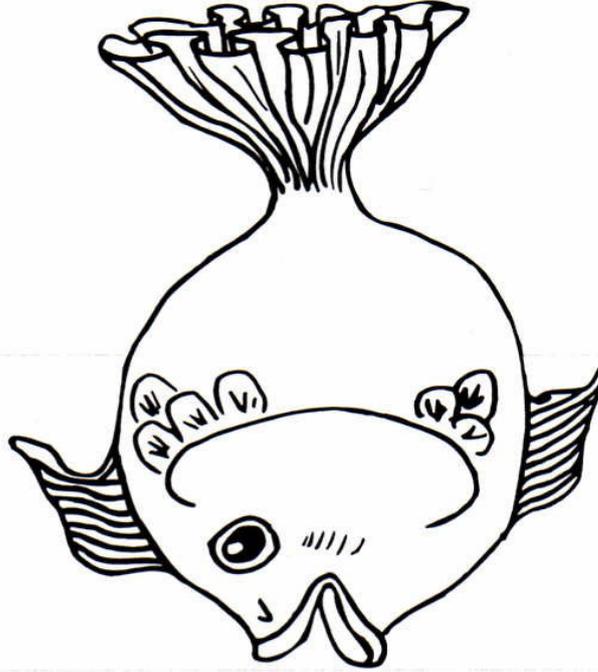
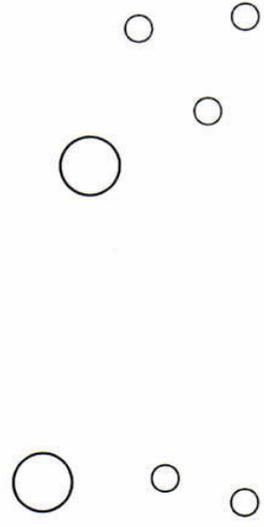
End the class by teaching the children how to say Goodbye (**¡ADIÓS!**) in Spanish, with the aid of your Pepe puppet. You may like to hand out Club stickers as the children leave.

¿Qué es esto?

¿ES UN DULCE?



feld



feld

feld

¡NO! SON DOS PECES.



feld

