



LE CLUB FRANÇAIS

DEMONSTRATION LESSON

This is a lesson plan for absolute beginners aged between 5 and 10 years. You are not expected to do every activity in one hour, but as you can see, there are plenty of activities to choose from.

Materials Required

- A large bag
- A microphone (fake or real!)
- A CD Player
- CD#1 – LE CLUB FRANÇAIS EST ARRIVE
- Food flashcards
- A French flag – easy to make with crepe paper
- A rope
- Coloured objects (eg cards, skittles, scarves)
- A puppet

The Lesson

1. The first thing is to teach the children how to say hello in French and then to get to know the children's names. So, using the microphone, call out a big BONJOUR to everyone. Keep repeating while shaking the children's hands individually. Ask them to say BONJOUR into the microphone. For younger children, use your puppet who is initially very shy but who loves noisy children!

2. Next introduce yourself (and your puppet) and say:

JE M'APPELLE

Ask the children their names one by one:

COMMENT TU T'APPELLES?

Child replies with first name only

AH, BONJOUR etc

When you think you can remember most of their names, you can play a MR. LE LOUP style game.

Depending on the size of your location, ask the children to form a line at one end of the room while you stand in the middle. Explain they have to run to the other side of the room without you catching them when you call out their name, and that this game will, of course, have to be done in French! Ask them to call out to you:

COMMENT TU T'APPELLES? - encourage them to repeat it loudly and clearly if they are hesitant.

You answer with the name of one of the children.

JE M'APPELLESOPHIE! (for example)

Sophie has to run to the other side of the room before you catch her! Continue until all the children have had their names called out. Try to make this difficult for you so the children really do escape and pretend you are very slow compared with them! Adjust where they have to run to, depending on their age and how much space you have.

If you have a small area, ask the children to form a line in the middle of the room and when you call out a name, you have to run after that child and try to touch him while he runs around the group and before he/she gets back to their place.

3. LA NOURRITURE

Now you can start to teach them some basic food vocabulary using the flashcards and introducing them one by one. Also ask “QUI AIME LA GLACE?” , “QUI AIME LES BONBONS?” , “MIAM, MOI AUSSI, J’AIME LES BONBONS” (while rubbing your stomach and licking your lips). You can ask the parents if they like the wine!

Next play UN JEU DE KIM (QUI MANQUE?) with the food flashcards.

Put 4 or 5 flashcards in a line on the floor and ask the children to memorise them all. Go over the words again slowly in a different order. Then pick up the cards and put them in a bag. Shuffle them around and now pick out one card at a time without looking and show it to the children. Ask “QU’EST CE QUE C’EST?” and children have to tell you what it is. Leave one flashcard in the bag and either you or the children must guess what it can be. “QU’EST CE QUI MANQUE?”

You can also hand out the flashcards to each child and when you call out an item, eg LES FRUITS, that child must stand up and turn around LEVE-TOI ET TOURNE.

4. LES CHANSONS

Now some singing! Choose your favourite song from the CD. The usually favourite is FRERE JACQUES which is good as most children will be familiar with this already.

5. LES NOMBRES

Followed by counting! Quite simply use your fingers at first. Count up to 5. Using one hand, ask “COMBIEN DE DOIGTS?”, “OUI, DEUX”, “COMBIEN DE DOIGTS?”, “OUI, CINQ” etc. Write numbers on some cards. Give a number to each child. Then ask one child to come forward and jump up and down exactly the same number of times as the number on his card while everyone counts together.

6. LES COULEURS

Using the French flag, explain the three colours – BLEU, BLANC, ROUGE. Look at their clothes and point to these colours if they are wearing them. “QUI PORTE DU BLEU?”.

Then you can play a game of “PASSEZ LA RIVIERE SI VOUS PORTEZ DU BLEU / ROUGE / BLANC . . . etc . . .

Place a rope in the middle of the room to designate the river and the children have to jump over this when you call out the colour they are wearing. Ask parents to join in if they want.

If this game is too difficult for the number and age of the children present, then simply lay some coloured cards or scarves around the room and direct the children to the different colours. ALLEZ SUR LE ROUGE! ALLEZ SUR LE VERT! etc.

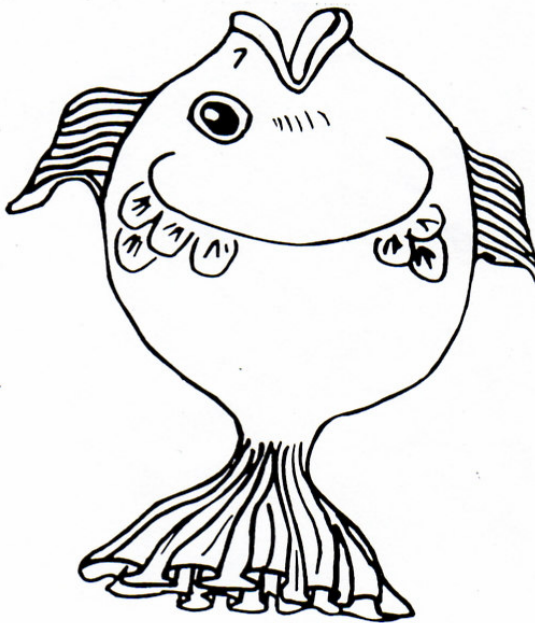
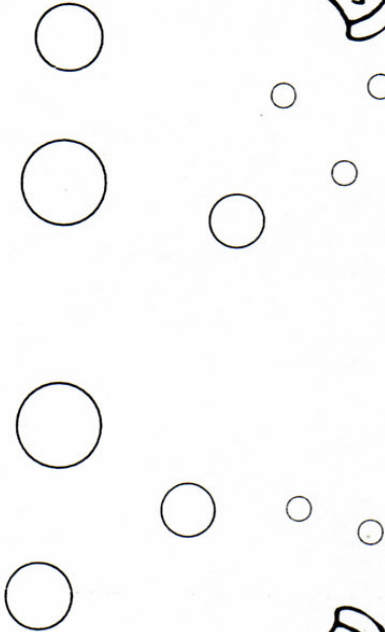
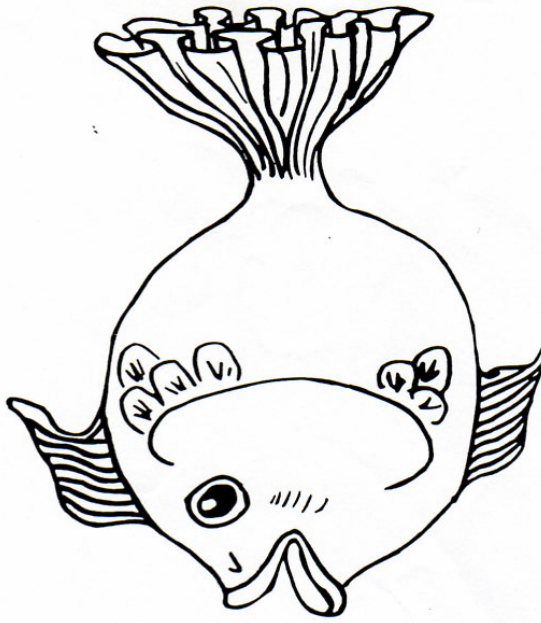
7. LE PLIAGE – C’EST UN BONBON? NON, DEUX POISSONS!

Prepare one in advance. Fold the activity sheet along the dotted line in order to make a small sweet. Ask the children – C’EST UN BONBON? Then open up the sheet to reveal NON, ABRACADABRA! DEUX POISSONS!

Give each child their own activity sheet to take home and try out on their parents.

Maybe end the lesson by counting out stickers while giving out to each child and teach them all to say AU REVOIR with the aid of your puppet or microphone.

C'est un bonbon ?



FOLD BACK

FOLD INWARDS



Non ! Deux poissons !

FOLD INWARDS

FOLD BACK